COURSE OUTLINE: NSW111 - HUMAN BEHAV/SOC.ENV.

Prepared: Michelle Proulx

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NSW111: HUMAN BEHAVIOUR AND SOCIAL ENVIRONMENT
Program Number: Name	1221: SSW INDIGENOUS SPECA 1223: SSW INDIGENOUS SPECI
Department:	SOCIAL SERV. WKR. - NATIVE
Semesters/Terms:	20F, 21W
Course Description:	A paradigm is a combination of concepts, values, assumptions, and practices that represent a way of understanding and relating to the world around us. This course will provide students the opportunity to examine and compare both traditional and alternative paradigms to inspect the correlation of human behaviour and the social environment. Students explore their understanding of the person in the environment to develop an increased awareness of multiculturalism and diversity. Through this examination, students become exposed to the complex aspects of individual, family, community and global relations.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	**1221 - SSW INDIGENOUS SPECA** VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals. VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services. VLO 4 Identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery. VLO 5 Advocate for appropriate access to resources to assist individuals, families, groups, and communities. VLO 6 Develop and maintain positive working relationships with colleagues, supervisors, and community partners. VLO 10 Respectfully collaborate with Indigenous individuals, families and communities to facilitate change considering the historical impact of legislation and social systems on the Indigenous Canadian culture and experience. VLO 11 Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context. **1223 - SSW INDIGENOUS SPECI**

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	VLO 2	Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals.
	VLO 3	Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services.
	VLO 4	Identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery.
	VLO 5	Advocate for appropriate access to resources to assist individuals, families, groups, and communities.
	VLO 10	Respectfully collaborate with Indigenous individuals, families and communities to facilitate change considering the historical impact of legislation and social systems on the Indigenous Canadian culture and experience.
	VLO 11	Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context.
Essential Employability Skills (EES) addressed in this course:	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
General Education Themes:	Social and Cultural Understanding	
	Personal Understanding	
Course Evaluation:	Passing Grade: 50%, D	
	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.	
Books and Required Resources:	Human Behaviour and the Social Environment: Shifting Paradigms in Essential Knowledge for Social Work Practice. by Schriver, J.M. Publisher: Pearson Edition: 7th ISBN: 9780134803753	

Course Outcomes and Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1
	1. Identify the purpose of social work and its basic foundational areas as it relates to civic life and	1.1. Relate social responsibility to the concern for the improvement of human well being and understanding of poverty and oppression. 1.2. Identify the foundational areas of social work.

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responsibility with respect to diversity.	1.3. Define the concept of a paradigm.
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Collaborate with diverse populations using culturally appropriate methods.	2.1. Understand the concept of culture and cultural competence. 2.2. Adopt the process of developing cultural competence and its integration into interactions with diverse populations. 2.3. Examine society`s dominant views that have the most influence on environments and explore alternative views that contribute to meet the needs of diverse population. 2.4. Recognize and understand the dynamics of cultural differences and create an awareness of how those differences influence interactions personally and professionally. 2.5. Examine issues for diverse populations, (i.e. women, sexual orientation, persons with disabilities, elderly, people of colour).
Course Outcome 3	**Learning Objectives for Course Outcome 3**
3. Identify and assess presenting problems and major social issues for individuals and groups within a wider social context.	3.1. Explain how socialization and social forces define one`s definition of a problem and the way they respond to a problem. 3.2. Differentiate between the various developmental theories and understand how the differing theories affect one`s perspectives. 3.3. Adopt an understanding of the importance of development theories in diverse populations. 3.4. Identify how an alternative view can address presenting problems and social issues.
Course Outcome 4	**Learning Objectives for Course Outcome 4**
4. Recognize and collaborate with natural support networks in diverse populations.	4.1. Understand the historical effects and development of family, community and group systems. 4.2. Implement the skills and resources to understand and implement techniques necessary to work with support systems in diverse populations.
Course Outcome 5	**Learning Objectives for Course Outcome 5**
5. Advocate on behalf of individuals, families and groups in ways that respect and educate on diversity.	5.1. Educate on the influences of culture and paradigms within organizations, social policy and communities. 5.2. Develop skills in researching cultural competence and creating cultural awareness when advocating on behalf of clients.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Human Rigths Advocacy Plan	20%
In Class Activities	45%
Key Concept Notes	20%
Video Analysis	15%

Date: June 16, 2020

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

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| **Addendum:** | Please refer to the course outline addendum on the Learning Management System for further information. |

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